SAMPLE KINDERGARTEN HALF-DAY VIRTUAL SCHEDULE

AM Cohort SAMPLE VIRTUAL PM Cohort SAMPLE VIRTUAL			
			KINDERGARTEN
	KINDERGARTEN AM COHORT		
	SCHEDULE		PM COHORT SCHEDULE
Time	Educational Experience	Time	Educational Experience
	<u>Morning Meeting - Synchronous</u>		<u>Morning Meeting - Synchronous</u>
	An engaging way to start each day,		An engaging way to start each day,
8:30-9:30	build a strong sense of community,	1:00-1:30	build a strong sense of community, and
	and set children up for success		set children up for success socially and
	socially and academically.		academically.
	<u>English / Language Arts –</u>		<u>English / Language Arts –</u>
	<u>Synchronous</u>		<u>Synchronous</u>
9:00-9:30	Students will be engaged in listening	1:30-2:00	Students will be engaged in listening
	comprehension activities and will		comprehension activities and will begin
	begin to develop their writing skills.		to develop their writing skills.
	Heggerty - Synchronous		<u>Heggerty - Synchronous</u>
	Students will practice phonological		Students will practice phonological
9:30-9:45	awareness and early literacy skills.	2:00-2:15	awareness and early literacy skills.
	Brain Break		Brain Break
	An opportunity for students to get up		An opportunity for students to get up
9:45-10:00	and move, engage in social time with	2:15-2:30	and move, engage in social time with
9.10 10.00	peers, or take a break from the screen.	2.15 2.50	peers, or take a break from the screen.
	This may be synchronous or		This may be synchronous or
	asynchronous.		asynchronous.
	asynemonous.		usynemonous.
	Fundations - Synchronous		Fundations - Synchronous
	Students will participate in lessons		Students will participate in lessons
10:00-10:30	focusing on phonemic awareness,	2:30-3:00	focusing on phonemic awareness,
10.00-10.30		2.30-3.00	U 1
	phonics, and reading skills.		phonics, and reading skills.
	Math – Synchronous		Math Synchronous
	Students will build skills related to		<u>Math – Synchronous</u> Students will build skills related to
10:30-11:00		3:00-3:30	
10.30-11.00	counting, patterns, and an introduction to addition and subtraction	3.00-3.30	counting, patterns, and an introduction to addition and subtraction.
	to addition and subtraction		to addition and subtraction.